
LEARNING THE YELLOW BOOK OF NUBDATUL BAYAN IN THE ACCELERATION PROGRAM AT THE MAMBAUL ULUM AL-HAMIDIYAH FOUNDATION MAYANG JEMBER

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Abstract

Learning the yellow book among the public is no longer strange, because many people have sent their children to Islamic boarding schools so they can learn the yellow book. The Mambaul Ulum Al-Hamidiyah Foundation is one of the foundations that implements the learning of the Nubdatul Bayan Yellow Book in an accelerated program. Where acceleration means acceleration and the book Nubdatul Bayan is one of the books that teaches how to quickly read books that discuss the science of tools, namely the science of nahwu and the science of sorrof. This research aims to find out how to plan, implement and evaluate. This research uses a descriptive qualitative method with the type of field research. The results of this research show that the Nubdatul Bayan Book Learning Planning in the Acceleration Program follows the curriculum that has been provided in detail by the center and the remainder of the RPP is for the ustad/ustadzah to add it themselves according to the learning material. Implementation of Nubdatul Bayan Book Learning in the Acceleration Program has three important activities, namely introduction, core activities and closing. In terms of Evaluation of Learning of the Nubdatul Bayan Book in the Acceleration Program, there are two tests, namely: a written test and an oral test.

Keywords: Nubdatul Bayan Book Learning, Acceleration Program

Abstract:

The yellow book learning among the people is no longer a stranger, because many people have lodged their children in Islamic boarding schools so that they can learn the yellow book learning. The mambaul ulum al-hamidiyah foundation is one of the foundations that applies the learning of the nubdatul bayan yellow book in the acceleration program. Where acceleration means acceleration and the book of nubdatul bayan is one of the books that teaches how to quickly read a book that discusses the science of tools, namely the science of nahwu and the science of sorrof. This study aims to determine how the planning, implementation and evaluation. This research uses descriptive qualitative method with the type of field research (field research). The results of this study indicate that the Book of Nubdatul Bayan Learning Planning in the Acceleration Program follows the curriculum that has been provided in detail by the center, and the rest for the RPP the clerics / clerics add themselves

according to the learning material. The implementation of the Nubdatul Bayan Book Learning in the Acceleration Program has three important activities, namely introduction, core activity, and closing. In terms of Evaluation of the Learning of the Book of Nubdatul Bayan in the Acceleration Program, there are two tests, namely: a written test and an oral test.

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INTRODUCTION

Education is an effort made by an educator consciously and systematically to achieve life goals from the ordinary to the better. And that is an effort to humanize humans (Muchith, 2016); (Kadi & Awwaliyah, 2017a); (Kadi & Awwaliyah, 2017b). Not only educators, but also humans must take part in teaching and learning educational activities. Education is also a continuous process that includes cognitive, affective and psychomotor values (Abd, 2013).

Globally, Islamic educational institutions in Indonesia, apart from schools, are also in Islamic boarding schools and madrasas (Styaningsih, 2016); (Lisdaleni et al., 2022). Islamic boarding schools can be seen as missionary institutions, ritual institutions and as missionary institutions. And apart from that, it is also famous as an Islamic religious education institution that experiences various internal and external challenges (Hidayati, 2014); (Hendayani, 2019). To achieve these national education goals, it is necessary to have educational institutions, each of which has its own goals that are in line with those goals. One of these educational institutions is an Islamic boarding school. Islamic boarding schools are Islamic educational institutions that are implemented using a dormitory (pondok) system, with Kyai as the main figure and the mosque as the center of the institution. (Sagala, 2015).

In the Islamic religion, it has been explained that humans are instructed to deepen their knowledge (knowledge) about religion so that later they can provide a clear understanding to others. as Allah SWT says in Surah Al-Mujjadi verse 11:

°Allah's blessings

يَا أَيُّهَا الَّذِينَ آمَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فَبِ الْمَجَالِسِ فَافْسَحُوا يَفْسَحِ اللَّهُ لَكُمْ وَإِذَا قِيلَ
وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ ۗ وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ

Meaning: O you who believe, if it is said to you: 'Make room in the assembly', take space and Allah will make room for you. And when it is said: 'Stand up, stand up, surely Allah will raise those who believe among you and those who have been given knowledge by several degrees. And Allah is All-Knowing of what you do," (QS. Al-Mujjadi (58): 11).

Also based on the Hadith of the Prophet Muhammad SAW regarding a person's obligation to seek knowledge: Which was narrated by Ibn Majah, and authenticated by Shaykh Albani in Sahih wa Dhaif. Sunan Ibn Majah no. 224: may Allah bless him and give him peace and blessings

Meaning: "Seeking Knowledge is an obligation for every Muslim"

Based on the verse and hadith above, it can be concluded that seeking knowledge is obligatory for all Muslims, both men and women. This shows how

important education, especially Islamic religious education, is for humans as preparation for life in the afterlife. Because, religious education educates individuals with clean and holy souls. Serene.

Learning is an interconnected combination that includes human elements, materials, facilities, equipment and procedures that influence each other to achieve learning goals (Dirman & Juarsih, 2014a). Learning can be said to be an activity that is programmed and arranged in a detailed design so that the material transferred can be right on target and effective. Learning activities generally consist of three important components, namely planning, implementation and evaluation.

The Acceleration Program is a program that offers a faster way of learning or known as accelerated learning (Idris, 2022); (bin Nawawi, 2017). It is hoped that this learning technique can help students learn faster than before. Accelerated learning is used in a learning approach that is more advanced than usual learning (Nasori, 2022). The implementation of accelerated learning in the learning process can provide advantages. Learning the Book of Nubdatul Bayan in the Acceleration Program uses a variety of methods and media, and is open and flexible (Dirman & Juarsih, 2014a).

The term yellow book aims to make it easier for people to pronounce it. The term "yellow book" is a characteristic of what Indonesians call it (Nurcholidah, 2020). There are also those who call it, "the bald book" because the contents of the book, word for word, have no meaning, there is not even any punctuation for meaning. Unlike ordinary books which have been given character and already have meaning and are usually used by students in Islamic boarding schools who are taught the yellow book, it is small in shape and contains a concise and simple book with a few pages. This beginner includes studies in the fields of Tafsir, Hadith, Fiqh, Tauhid, Morals, Nahwu Science, Shorrof and others.

Based on interviews, learning the yellow book among the community has become an inspiration to shape a person's character, for this reason many people have sent their children to Islamic boarding schools to study the yellow book, although the learning is done in simple ways, but can touch on religious issues faced by the community.

The Nubdatul Bayan Book is one of the books that teaches how to quickly read the yellow book which teaches tool science, namely the science of nahwu. and the science of sorrof which was initiated by Kh. Abdul Mu'in Bayan PP. Mambaul Ulum Bricks Pamekasan Madura. The Nubdatul Bayan Book is a sequential book starting from volumes 1-6 which studies mastery learning to read books in which there is Nadzoman about nahwu and sorrof, to master the ability to read books apart from having to understand the science of nahwu and also the science of sorrof you also have to understand the science of grammar, namely Arabic.

The Mambaul Ulum Al-Hamidiyah Foundation is one of the foundations in Lengkong Barat Hamlet, Mrawan Village, Mayang District, Jember Regency which implements Nubdatul Bayan Yellow Book Learning in an accelerated program, where the ustad/ustadzah are PP alumni. Mambaul Ulum Bata-Bata Madura and has finished studying and has a certificate of passing the Nubdatul Bayan book. The Mambaul Ulum Al-Hamidiyah Foundation is no longer a stranger to society, because it has succeeded in educating students to read books. ¹In this learning, students at the Mambaul Ulum Al-Hamidiyah Foundation carry out the learning process twice a day, face to face, in the morning and afternoon. In the learning of the yellow book nubdatul

bayan in this acceleration program, planning, implementation and evaluation are found. In its implementation, several methods were found to be used during learning, namely: lecture, question and answer, singing and memorization method. Apart from that, it was also found that an evaluation of the learning of the yellow book Nubdatul Bayan in the program was carried out after each volume, and a final test was also carried out. The test is carried out in two types, namely: written test and oral test (question and answer). With the learning of the Nubdatul Bayan Yellow Book in the Acceleration Program, at first the students didn't really understand learning the Yellow Book, with the learning of the Nubdatul Bayan Yellow Book in the acceleration program, it was easier for students to understand the Nubdatul Bayan book, because in the learning process the students really emphasized memorization. . And there is also an evaluation of the learning of the yellow book nubdatul bayan in the acceleration program which is carried out at the initial stage and at the final stage. By learning the book in this accelerated program, students can finish studying the yellow book Nubdatul Bayan in the accelerated program within 6 months to 12 months.

Therefore, based on the above background, the researcher will conduct further research on "**Learning the Yellow Book of Nubdatul Bayan in the Acceleration Program at the Mambaul Ulum Al-Hamidiyah Mayang Jember Foundation in 2021/2022**"

REASERCH METHOD

research uses a descriptive qualitative approach with the type of field research and uses data collection techniques, namely observation, interviews and documentation. To test the validity of the data in this study, two types of triangulation were used, namely: source triangulation and technique triangulation. Meanwhile, data analysis in this research uses Milles and Huberman's interactive model, namely data reduction, data presentation and conclusion drawing.

RESULTS AND DISCUSSION

1. Planning for Learning the Yellow Book of Nubdatul Bayan in the Acceleration Program at the Mambaul Ulum Al-Hamidiyah Mayang Jember Foundation for 2021/2022

Planning in a simple sense is explained as a process that prepares things that will be done at a predetermined time. Learning planning is the first step of a learning program which contains discussion units to be presented in a meeting which are used to prepare lesson plans so that they can function as a reference for teachers to carry out teaching and learning activities so that teaching and learning activities are more focused and run efficiently and effectively.

The implementation plan for learning the Nubdatul Bayan Yellow Book or better known as the Nubdatul Bayan Book RPP is the same as the RPP usually used in formal education institutions. However, the plan for implementing the study of the Nubdatul Bayan book also has its own curriculum specifically for the Nubdatul Bayan book which has been prepared in detail by the central curriculum of PP Mambaul Ulum Bata-bata Pamkesan Madura. So the learning of the yellow book of nubdatul bayan in the accelerated program at the Mambaul Ulum Al-Hamidiyah Foundation, Mayang Jember for the learning implementation plan follows the central curriculum, because

the plan for implementing the learning of the book of nubdatul bayan simultaneously follows the learning implementation plan at the center, namely at PP Mambaul Ulum Bata -bata Pamekasan Madura which has been prepared in detail by the Central Curriculum, so that institutions that participate in or undergo the Nubdatul Bayan book acceleration program simultaneously follow the learning implementation plan that has been provided by the center and educators (mu'allim) just need to follow the guidebook which has been provided by the center, and for the rest, educators (ustad/ustadzah) just need to add their own learning planning steps, such as adding unique methods so that students don't get bored easily while following the lessons.

The implementation plan for learning the yellow book nubdatul bayan in this acceleration program is not the same as in normal formal institutions, because there are only lesson plans from the center and lesson plans prepared by ustad/ustadzah if any. For an effective pecan plan, there is no syllabus and so on.

These findings are relevant to the theory according to Dirman and Cici Juarsih (Dirman & Juarsih, 2014b), that learning is realized by the existence of a Learning Implementation Plan (RPP) and other plans used in the learning process.

2. Implementation of Nubdatul Bayan Yellow Book Learning in the Acceleration Program at the Mambaul Ulum Al-Hamidiyah Mayang Jember Foundation in 2021/2022

In implementing learning, teachers carry out teaching and learning interaction activities guided by the preparation and planning that has been made. In implementing learning, there are three important activity stages, namely introduction, core activities and closing:

a. Introduction

The first step taken by educators (mu'allim) is to start the lesson by saying greetings and saying a prayer, which prayer is already in the Nubdatul Bayan manual. After that, the students read the verses of the nadzoman book of the nubdatul bayan which explains about nahwu and sorrof together using songs accompanied by the teacher while checking attendance to find out who did not follow the lesson, after that they convey an overview of the concept of the lesson material. will be studied.

This theory is relevant to Buna'i's theory (Buna'i, 2021), opening a lesson is an activity or effort carried out by the teacher in learning activities to create preconditions for students so that their attention and mental focus is on what they are learning, by:

- 1) State the lesson objectives to be achieved
- 2) State the main problems to be studied
- 3) Determine the steps of learning activities
- 4) Determine the limits of tasks that must be done to master the lesson

b. Core activities

The second step taken by educators is to deliver lesson material using very varied methods, and in its implementation the learning of the Nubdatul Bayan book in the acceleration program at the Mambaul Ulum Al-Hamidiyah Foundation is carried out twice a day in the morning and evening face to face. At the time of delivering the material, students are asked to read together the material that will be studied repeatedly in order for students to memorize it

quickly because students are required to memorize four pages of Nubdatul Bayan book material a day, namely in the morning memorizing 2 pages and at night. afternoon memorizing 2 sheets. And how to convey the material using various methods so that students don't get bored easily. Among the various methods are: lecture method, question and answer, memorizing, singing and so on.

This theory is relevant to the Buna'I theory (Buna'i, 2021), that learning materials or materials are essentially the content of the subject matter given to students in accordance with the curriculum used. And methods are techniques or methods that are considered effective for conveying subject matter, and teaching methods are one of the methods used by educators in teaching and learning interactions.

c. Closing

The final step that educators take is closing the lesson. According to Buna'I (Buna'i, 2021). Closing a lesson is an activity carried out by educators to end a lesson. The activity of closing or ending a lesson consists of:

- 1) Summarize or outline the issues discussed
- 2) Consolidate students' attention to the things learned in the lesson
- 3) Organizing all lesson activities that have been studied so that they form a meaningful unity in understanding the material.

This theory is in line with what educators at the Mambaul Ulum Al-Hamidiyah Mayang Jember Foundation do, namely that educators and students together conclude the material in the Nubdatul Bayan book that has been explained, and give students the opportunity to ask questions and vice versa, and the last is closing the material with a prayer from the nubdatul bayan manual led by the class leader.

3. Evaluation of Nubdatul Bayan Yellow Book Learning in the Acceleration Program at the Mambaul Ulum Al-Hamidiyah Mayang Jember Foundation in 2021/2022

Evaluation is a systematic and continuous process to determine the quality (value and meaning) of something, based on certain considerations and criteria in order to make decisions.

According to Zainal Arifin (2019), techniques in the evaluation process are divided into two, namely tests and non-tests. Evaluation in the form of tests, including written tests, oral tests,

These theories are relevant to what researchers have found at the Mambaul Ulum Al-Hamidiyah Mayang Jember Foundation, where evaluation is the process of measuring student achievement in accordance with pre-designed achievement indicators and also to measure the extent to which educators have succeeded in making changes in students. educate to a better realm.

So far, the evaluation of the learning of the yellow book nubdatul bayan at the Mambaul Ulum Al-Hamidiyah Foundation can be said to have succeeded in achieving the goal, namely in terms of students' understanding of nahwu and sorrof becoming broader. This is based on memorizing a lot of material from the Nubdatul Bayan book.

Learning the Yellow Book of Nubdatul Bayan in the Acceleration Program at the Mambaul Ulum Al-Hamidiyah Foundation Mayang Jember

The evaluation of the learning of the Nubdatul Bayan Yellow Book in the acceleration program at the Mambaul Ulum Al-Hamidiyah Mayang Jember Foundation was carried out twice, namely at the initial and final stages, and the evaluation of the Nubdatul Bayan Yellow Book was carried out in the form of a test, namely a written test and an oral test.

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